



# WJ IV Clinical Use and Interpretation

## Scientist-Practitioner Perspectives

*Edited by Dawn P. Flanagan and Vincent C. Alfonso*

This useful guide provides helpful interpretative information to practitioners using the *Woodcock-Johnson, Fourth Edition (WJ IV)* and reviews test content, organization, and psychometric properties. Also included is extensive information on interpretation, instructional implications of test performance, diagnosis of specific learning disabilities, and use of the WJ IV with English learners.

ISBN: 978-0-12-802076-0

PUB DATE: February 2016

LIST PRICE: \$69.95

#### AUDIENCE:

Professionals who assess the cognitive, achievement, and oral language abilities of children, adolescents, and adults including clinical and school psychologists, learning disability specialists, educational evaluators, and speech pathologists

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#### *WJ IV Clinical Use and Interpretation: Scientist-Practitioner Perspectives*

provides extensive information on the cognitive, achievement and oral language batteries, including interpretation, online scoring, and instructional implications. Also included is new research on the importance of specific cognitive abilities and processes in understanding academic performance and use of the WJ IV in diagnosis of learning disabilities in school-age children and adults.

This book also provides valuable information on the clinical and diagnostic utility of the WJ IV in the identification of Intellectual Disability and Giftedness. Significant attention is also given to use of the WJ IV with individuals from diverse cultural and language backgrounds.

Finally, this book provides important information about the neurocognitive applications of the WJ IV as well as the use of the WJ IV in a response-to-intervention service delivery model.

#### Key Features:

- Discusses organization and content of all three batteries
- Reviews psychometric properties and predictive validity
- Provides extensive coverage of score interpretation
- Details clinical information that can be obtained from 60 individual subtests
- Provides instructional implications for all subtests
- Includes diagnostic utility for learning disabilities, intellectual disability, giftedness, and for individuals who are English learners

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