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## **Houghton Mifflin Harcourt Launches Next-Generation Assessment System**

Solution is ideal for targeting specific skill deficits; expands to ELL students

BOSTON

Global education leader Houghton Mifflin Harcourt (HMH) today announced that its Riverside division has released the next generation of the Woodcock Johnson suite of assessment products - the Woodcock Interpretation and Instructional Interventions Program(TM) (WIIIP) 2.0. The new system provides users with the tools necessary to make sound clinical and instructional decisions across many solutions in the Woodcock Johnson suite of assessments. Whereas some Clinical assessments on the market merely provide the scoring mechanism, the WIIIP 2.0 goes two steps further, giving users interpretation guidance and instructional interventions for each student. WIIIP 2.0 has also expanded interventions to English Language Learners (ELL), empowering educators to overcome language barriers and correctly assess each student.

Built to broaden the benefits of earlier versions, WIIIP 2.0 provides an updated database of research-based interventions-more than 500 in total. The assessment will then assist the educator to analyze results to correctly identify disparities between achievement and predicted achievement based on cognitive ability levels. If a learning gap is identified, WIIIP 2.0 provides unique interventions to ensure that each student's needs are met.

WIIIP 2.0 builds on existing features with the addition of:

- \* New interventions that are included for the Cattell-Horn-Carroll (CHC) cognitive factors, representing dozens of new interventions or accommodations.
- \* New interventions that are specifically intended for English Language Learners (ELL).
- \* Item-level mathematics procedures for two mathematics tests, which help to identify gaps in mathematical knowledge and receive formative interventions to address any underlying undeveloped mathematics skill.
- \* Three reports that can be printed in Spanish, which include the summary, score report, and proficiency profile report.

"This new release of WIIIP is exciting not only because it offers new interventions, but because non-native speakers can benefit," said Jim Nicholson, President of Riverside, the testing and assessment division of HMH. "Version 2.0 reflects the needs of today's school psychologists and practitioners."

The Woodcock Johnson family of products includes more than a dozen assessments, which are all steeped in years of research and evidence-based inquiry.

"Not only does the WIIIP 2.0 meets today's needs, it provides assessment professionals with a bridge to the future - the assessment-intervention link," says WIIIP 2.0 author Dr.

Fred Schrank. "The Woodcock-Johnson suite of products remains at the forefront of the assessment-intervention link, and the updated and enhanced version of the WIIP was created to meet the needs of assessment professionals functioning in, or navigating toward, modern service delivery models."

WIIP 2.0 is available as a kit or a downloadable upgrade for current 1.1 users. For more information on this product or the rest of the Woodcock Johnson suite of assessments, please visit <http://www.riversidepublishing.com> .

#### About Houghton Mifflin Harcourt

Houghton Mifflin Harcourt is a global learning company with the mission of changing lives by fostering passionate, curious learners. Among the world's largest providers of pre-K-12 education solutions and one of its longest-established publishing houses, HMH combines cutting-edge research, editorial excellence and technological innovation to improve teaching and learning environments and solve complex literacy and education challenges. HMH's interactive, results-driven education solutions are utilized by 60 million students in 120 countries, and its renowned and awarded novels, non-fiction, children's books and reference works are enjoyed by readers throughout the world. For more information, visit [www.hmhco.com](http://www.hmhco.com) .

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