

Figure 4. The final cross-validated model estimated using all data.

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THEORETICAL FOUNDATIONS OF THE WJ-R MEASURES OF COGNITIVE ABILITY

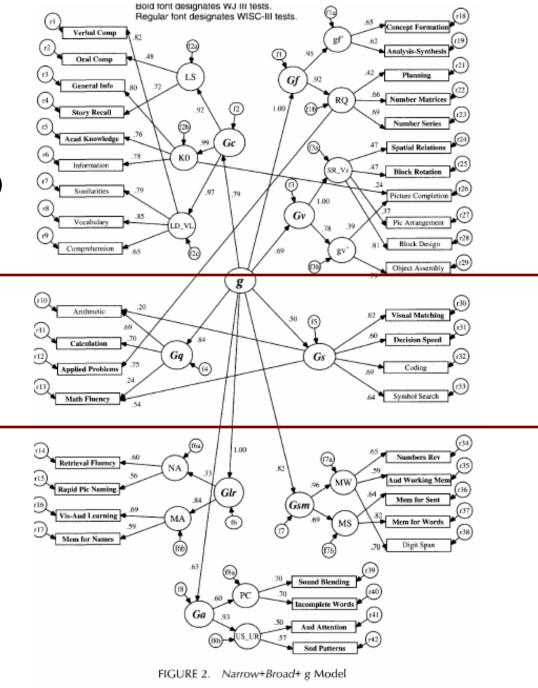
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(summary of 8 different cross-battery or joint CFA)

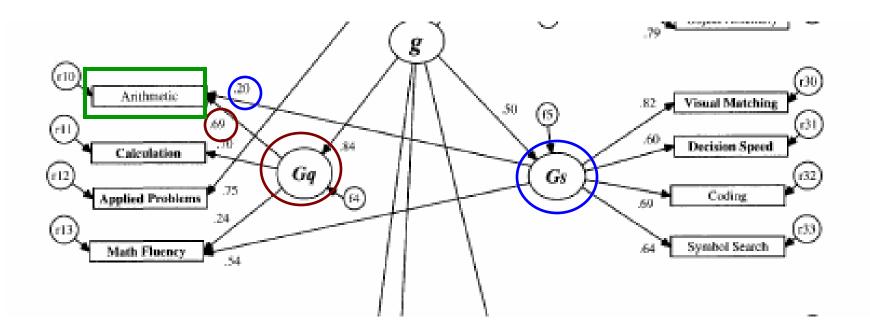
	Number of	Median loading							
Test	analyses	Glr	Gsm	Gs	Ga	Gv	Gc	Gf	Gq
WISC-R/WAIS/WAIS-R									
Information	8	0	0	0	0	0	.670	0	0
Similarities	8	0	0	0	0	0	.600	0	0
Arithmetic	8	0	0	· 0	0	0	0	0	.753
Vocabulary	8	0	0	0	0	0	.809	0	0
Comprehension	8	0	0	0	0	0	.692	0	0
Digit Span	8	0	.692	0	0	0	0	0	0
Picture Completion	. 8	0	0	0	0	.453	.248	0	0
Picture Arrangement	8	0	0	0	0	.197	.315	0	0
Block Design	8	0	0	0	0	.578	0	.123	0
Object Assembly	8	0	0	0	0	.622	0	0	0
Coding (Digit Symbol)	8	0	0	.582	0	0	0	0	0
Mazes	4	0	0	0	0	.464	0	0	0

Table 5 (Continued)

Phelps et al. (2005) WISC-III and WJ III Cross-battery (joint) CFA



Phelps et al. (2005) WISC-III and WJ III Cross-battery (joint) CFA



No significant $Gf \rightarrow Arithmetic loading$. Arithmetic loaded on Gq (.69) and Gs (.20)