



TABLE 14.10 WJ III, WAIS-III, WMS-III, KAIT broad and narrow classifications based on Gregg/Hoy university sample CFA (McGrew et al., 2001)

Battery	Tests	Gc	Gq	Grw	Glr	Gv	Ga	Gf	Gs	Gsm
WJ III	Verbal Comprehension	LD/VL								
WAIS-III	Information	K0								
WAIS-III	Comprehension	LD/K0								
WAIS-III	Vocabulary	VL								
WAIS-III	Similarities	LD/K0								
WMS-III	Logical Memory I	LS								
WMS-III	Logical Memory II	ls			mm					
KAIT	Definitions	v/ld		SG/RD						
KAIT	Double Meanings	VL		v						
KAIT	Auditory Comprehension	LD/LS								
WJ III	Math Fluency (Ach)		A3							
WAIS-III	Arithmetic		A3							
WJ III	Letter-Word Identification (Ach)			rd			pc			
WJ III	Reading Fluency (Ach)			RS					r4/r9	
WJ III	Passage Comprehension (Ach)			cz				rq		
WJ III	Visual-Auditory Learning				MA					
WJ III	Retrieval Fluency				fi				r4/r9	
<i>WJ III</i>	<i>Memory for Names</i>				<i>MA</i>					
KAIT	Rebus Learning				MA					
WMS-III	Family Pictures I				ma	mv				
WMS-III	Family Pictures II				ma					
WMS-III	Spatial Span					mv			ms	
WMS-III	Faces I				mm					
WMS-III	Faces II				mm					
WMS-III	Verbal-Paired Associates I				MA					
WMS-III	Verbal-Paired Associates II				MA					
WJ III	Spatial Relations					Vz/SR				
WJ III	Picture Recognition					mv				
<i>WJ III</i>	<i>Block Rotation</i>					<i>Vz/SR</i>				
<i>WJ III</i>	<i>Visual Closure</i>					<i>cs</i>				
WAIS-III	Picture Completion					CF				
WAIS-III	Picture Arrangement					vz				
WAIS-III	Block Design					SR/Vz				

TABLE 14.10 (Continued)

Battery	Tests	<i>Gc</i>	<i>Gq</i>	<i>Grw</i>	<i>Glr</i>	<i>Gv</i>	<i>Ga</i>	<i>Gf</i>	<i>Gs</i>	<i>Gsm</i>
WJ III	Sound Blending						PC:S			
WJ III	Incomplete Words						PC:A			
WJ III	Auditory Attention						us/ur			
<i>WJ III</i>	<i>Sound Patterns</i>						<i>U3</i>			
WJ III	Analysis-Synthesis							RQ		
WJ III	Concept Formation							I		
WAIS-III	Matrix Reasoning							I		
KAIT	Mystery Codes							I		
KAIT	Logical Steps							RQ		
WJ III	Visual Matching									P
WJ III	Decision Speed									R4
WJ III	Rapid Picture Naming									na
<i>WJ III</i>	<i>Cross Out</i>					<i>ss</i>				<i>P</i>
WAIS-III	Digit Symbol-Coding									R9
WAIS-III	Symbol Search									P/R9
WJ III	Numbers Reversed									MW
WJ III	Auditory Working Memory									MW
WJ III	Memory for Words									MS
<i>WJ III</i>	<i>Memory for Sentences</i>									<i>Ms</i>
WAIS-III	Letter-Number Sequencing									MW
WMS-III	Letter-Number Sequencing									MW

NOTE: Bold font = WJ III tests; italic font = WJ III Research tests (McGrew & Woodcock, 2001). Significant factor loadings have been replaced with the narrow CHC ability classifications proposed by McGrew et al. (2001). See Table 14.1 for

details were reported between WMS-III Family Pictures I & II, WMS-III Logical Memory I & II, WAIS-III/WMS-III Letter-Number Sequencing; WMS-III Faces I & II; WMS-III Verbal Paired-Associates I & II; WJ III Decision Speed & Rapid

