

TABLE 14.10 WJ III, WAIS-III, WMS-III, KAIT broad and narrow classifications based on Gregg/Hoy university sample CFA (McGrew et al., 2001)

Battery	Tests	Gc	Gq	Grw	Glr	Gv	Ga	Gf	Gs	Gsm
wj III	Verbal Comprehension	LD/VL	1	actorially	com	olen me	37759	lgimoo	tyaticis nl	n in
WAIS-III	Information	K0								
WAIS-III	Comprehension	LD/K0								
WAIS-III	Vocabulary	VL								
WAIS-III	Similarities	LD/K0								
WMS-III	Logical Memory I	LS								
WMS-III	Logical Memory II	ls			mm					
KAIT	Definitions	vl/ld		SG/RD						
KAIT	Double Meanings	VL		v						
KAIT	Auditory Comprehension	LD/LS		Medicing McGress	trans.	20012	nimus!			
wj III	Math Fluency (Ach)	to the	A3	lord rectar	of a	is mark.) Speed	NISIDO	Hamil	Į K
WAIS-III	Arithmetic		A3							
wj III	Letter-Word Identification (Ach)	ith one		rd	Fling	negniko	pc	78 Hu	idealli-	READE
WJ III	Reading Fluency (Ach)			RS					r4/r9	
WJ III	Passage Comprehension (Ach)			cz				rq		
WJ III	Visual-Auditory Learning	endro	- 3	no susua sats hars	MA	r is title god A spi	West	nesiles nesiles	A Sept.	0.497
WJ III	Retrieval Fluency				fi				r4/r9	
W7 III	Memory for Names	anne ef			MA					
KAIT	Rebus Learning				MA					
WMS-III	Family Pictures I				ma	mv				
WMS-III	Family Pictures II				ma					
WMS-III	Spatial Span					mv				ms
WMS-III	Faces I				mm					
WMS-III	Faces II				mm					
WMS-III	Verbal-Paired Associates I				MA					
WMS-III	Verbal-Paired Associates II	istam;	910 +31	de vonsa destilitie	MA					
WJ III	Spatial Relations			meag the	. Focal	Vz/SR	Sand	theur	THE STATE	
WJ III	Picture Recognition					mv				
WJ III	Block Rotation					Vz/SR				
WJ III	Visual Closure					cs				
WAIS-III	Picture Completion					CF				
WAIS-III	Picture Arrangement					VZ				
WAIS-III	Block Design					SR/Vz				

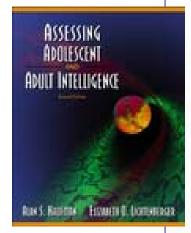


TABLE 14.10 (Continued)

Battery	Tests	Gc	Gq	Grw	Glr	Gv	Ga	Gf	Gs	Gsm
WJ III	Sound Blending	after wast	o na	Prow az	nd broa	d CFA	PC:S	si eni	erent	
WJ III	Incomplete Words						PC:A			
WJШ	Auditory Attention						us/ur			
WJ III	Sound Patterns	ad of the	KO	Cheeri	ng a me	ire vali	U3	SHIER S	9 oH	GIAN,
wj III	Analysis-Synthesis	Fluency	1.00	Y, A n				RQ		
WJ III	Concept Formation							I		
WAIS-III	Matrix Reasoning							I		
KAIT	Mystery Codes							I		
KAIT	Logical Steps						elli Manazali	RQ	П	TUS
WJ III	Visual Matching	ind hieror	231	stietur	el Valid	Najenod	Compre		P	
WJ III	Decision Speed								R4	
WJ III	Rapid Picture Naming								na	
WJ III	Cross Out					ss			P	
WAIS-III	Digit Symbol-Coding			A usui (d					R9	
WAIS-III	Symbol Search							ghille	P/R9	DE
wjш	Numbers Reversed	Negati and			(Asch)	hórisída	Compre	Issago	9	MW
WJ III	Auditory Working Memory									MW
WJ III	Memory for Words									MS
WJ III	Memory for Sentences	ld								Ms
WAIS-III	Letter-Number Sequencing									MW
WMS-III	Letter-Number Sequencing									MW

NOTE: Bold font = WJ III tests; italic font = WJ III Research tests (McGrew & Woodcock, 2001). Significant factor loadings have been replaced with the narrow CHC ability classifications proposed by McGrew et al. (2001). See Table 14.1 for

siduals were reported between WMS-III Family Pictures I & II, WMS-III Logical Memory I & II, WAIS-III/WMS-III Letter-Number Sequencing; WMS-III Faces I & II; WMS-III Verbal Paired-Associates I & II; WJ III Decision Speed & Rapid