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Form C/Brief Battery  
Normative Update

# Woodcock-Johnson® III Tests of Achievement Form C/Brief Battery

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**Components**

**Normative Update Kit Components**

Brief Battery Components:

- Easel Test Book
- Test Records and Subject Response Booklet/Worksheet Packages
  - Complete (9 tests)
  - Abbreviated (3 tests)
- Examiner’s Manual
- Technical NU Manual
- WJ III Compuscore® and Profiles Program, Version 3.0

Normative Update Kit Components {  
– Technical NU Manual  
– WJ III Compuscore® and Profiles Program, Version 3.0



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Components

### Scoring and Clusters

#### New Brief Clusters

- Brief Achievement
- Brief Reading
- Brief Math
- Brief Writing

#### New Score Variation Procedures

- Intra-Achievement (Brief)
- Intra-Achievement (Broad)

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Components

### New Test Records

Ideal for recording and scoring test item responses and documenting examiner's observations of behavior during testing

Two types of test records are available:

- Complete Test Record:
  - Designed to accommodate the needs of examiners who will use several, many, or all of the nine tests
- Screening Test Record:
  - Designed for use when only the three tests included in the Brief Achievement cluster are required



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Components

- Includes WJ III® Normative Update with updated Compuscore and Profiles Program, Version 3.0
- CD-ROM included with each test kit
- Generates all scores and profiles profiles
- Creates score reports
- Parent report
- Summary report

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Features

Scores Available

- Raw Scores
  - Number correct, number of points, or number of errors
- Age or Grade Equivalent
  - Reflects age or grade level at which average score is same as subject's raw score
- Standard Scores, Percentile Rank
  - Mean = 100, SD = 15
  - Range: SS = 0 to 200+
  - PR = 0.1 to 99.9
- Relative Proficiency Index
  - RPI = 0/90 to 100/90
- Discrepancy Scores / Variation Procedures



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Features

New Solutions

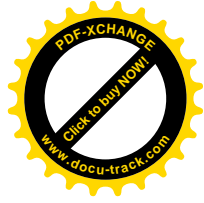
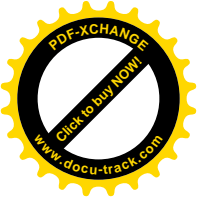
- Test-by-test observation checklist
- All new discrete test item set
- Two new focused cluster-score variation procedures that allow identification of relative strengths and weaknesses among reading, math, and writing clusters
  - Intra-achievement variation procedure (Brief)
  - Intra-achievement variation procedure (Broad)
- Clearly identifies proficiency levels (e.g., “limited” or “very limited”)

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More information in less testing time!

- Concise, focused, and reliable achievement assessment ideal for reevaluations or as a screening tool
- Appropriate for identifying students “at risk” in reading, writing, and math
- Complements Problem-Solving Models like a Response-to-Intervention (RtI) model with norm-referenced scores
- Fast, Flexible, Focused:
  - Selective Testing Table guides decision making to target administration based on referral question



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### Compuscore, Version 3.0 (example score report)

TABLE OF SCORES: *Woodcock-Johnson III Tests of Achievement, Form C/Brief Battery*  
Norms based on grade 4.1

CLUSTER/Test	W	GE	Proficiency	RPI
BRIEF ACHIEVEMENT 481	2.9	Limited	61/90	
BRIEF READING	470	2.5	Limited	35/90
BRIEF MATH	494	4.2	Average	89/90
BRIEF WRITING	469	2.1	Limited	37/90
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Letter-Word Identification	457	2.5	Very Limited 11/90	
Applied Problems	498	4.4	Average	93/90
Spelling 456	1.7	Very Limited 12/90		
Passage Comprehension	475	2.3	Limited	43/90
Calculation	497	4.1	Average	90/90
Writing Samples	490	2.4	Limited to Avg	77/90

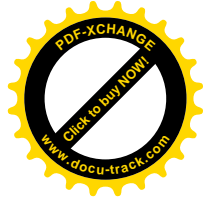
The Brief Battery Table of Scores clearly identifies limitations in reading, math, or writing.



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#### Benefits

- New form enables the use of the same 9 subtests across 3 forms (A, B, C) with discrete items for each form, reducing over-exposure to items
- Qualitative, brief observational checklist for each test help document important behaviors during test-taking
- No audio taped test administration
- First five tests are very simple to administer
- Can be administered by a wide variety of personnel



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### Benefits

- Extension of the WJ III products with most economical entry to Top-tier product line
- Brief assessment time (15–45 mins.)
- Addresses 2004 IDEA reauthorization option for SLD by providing within-individual variations among reading, math, and writing performance
- Parent report and Charts

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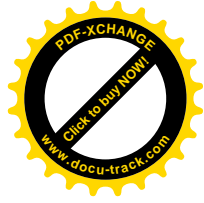
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### Competitive Advantages

- Brief clusters contain two subtests per content area, increases reliability and validity

**Brief Battery:  
Advantages**

- Contains all new items—NOT a subset of items from a larger, more comprehensive battery
- Contains supplementary tests in each content area, if time permits and additional information is needed
- Provides a third form of academic achievement tests as part of a larger assessment system allowing for periodic testing throughout the school year



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Brief Battery:  
New Needs,  
New Solutions

### Summary

- Reliable measure valid for multiple purposes:
  - Screening and re-evaluation
- New set of discrete test items distinct from forms A and B
- Test-by-test observation checklist
- Two new focused cluster-score variation procedures that allow identification of relative strengths and weaknesses among reading, math, and writing clusters (6 tests)
  - Intra-achievement variation procedure (Brief)
  - Intra-achievement variation procedure (Broad)
- New Brief Clusters:
  - Brief Achievement, Brief Reading, Brief Math, Brief Writing
- Complete Test Record or Screening Test Record
- No audio taped administration
- Can be administered by a wide variety of personnel

