

BERE01

BEREITER C
VERBAL AND IDEATIONAL FLUENCY IN SUPERIOR TENTH GRADE STUDENTS
J EDUC PSYCHOL 1960 51 337-345
INPUT= VARIMAX MATRIX TABLE 3 P.340
ACADEMICALLY TALENTED BOYS GR 10 WISC H.S.'S

N=103

*** HIERARCHICAL FACTOR MATRIX, ORDER 1 ***

V#	1	2	3	4	5	6	7	H^2
FACTOR 1: O2;F1 BROAD RETRIEVAL ABILITY ..2R; ORDER 2								
FACTOR 2: O1;F2 EXPRESSIONAL FLUENCY ....FE; ORDER 1								
1 +#1 WORD FLUENCY (WRITE WDS W/LTR)	.49	.43	-.11	-.05	-.02	-.02	.21	.49
2 +#8 EXPRESS'L FLUENCY(<LTR-STAR)..	.44	.39	.03	-.13	-.02	.05	.24	.43
3 +#9 WORD ARRANGEMENT(WRITE SENTS.)	.48	.31	-.03	-.20	.11	-.02	-.01	.38
4 +#7 OBJECT NAMING (FOR CLASSES) ..	.46	.21	.08	.05	.09	-.12	.19	.33
5 +#3 CONTROLD ASSOCNS (GIVE SYNNYMS	.54	.18	.14	-.12	.04	-.23	-.14	.44
6 +17 CONNECTIONS .....	.19	.08	-.06	.05	.06	.09	-.02	.06
FACTOR 3: O1;F4 IDEATIONAL FLUENCY .....FI; ORDER 1								
7 +14 FORM COMPLETION .....	.58	.03	.51	-.02	.00	-.04	.02	.60
8 +#6 BRICK USES (SCORE=# GIVEN) ...	.59	-.03	.31	.18	.13	.06	-.05	.50
FACTOR 4: O1;F1 IDEATIONA FLUENCY (ALT) ..FI; ORDER 1								
9 +12 DESIGN SYNTHESIS .....	.54	.00	-.01	.57	.02	.01	.03	.62
10 +#5 PLOT TITLES (FOR STORY PLOTS)..	.65	.01	.03	.37	-.02	-.034	-.305	.65
11 +18 STRUCTURAL FUNCTIONS .....	.65	.08	.23	.35	-.14	-.02	-.02	.62
FACTOR 5: O1;F3 FIGURAL FLUENCY .....FF; ORDER 1								
12 +13 ALPHABET DESIGN .....	.46	-.02	.04	-.01	.63	-.01	.04	.61
13 +11 PRODUCT DESIGN .....	.60	.04	-.02	.17	.42	-.13	-.05	.59
14 +#4 SIMILE INSERTIONS .....	.66	.00	.17	.01	.34	-.10	-.22	.64
FACTOR 6: O1;F5 FIGURAL FLUENCY (ALT.) ...FF; ORDER 1								
15 +16 PARTITIONS .....	.13	.01	-.03	-.03	.23	.58	-.02	.41
16 +15 LINKAGES .....	.36	.15	.04	.05	.01	.48	.02	.39
FACTOR 7: O1;F6 WORD FLUENCY .....FW; ORDER 1								
17 +#2 SUFFIXES (WRITE WDS W/SUFFIX)..	.204	.315	-.01	.02	.01	-.19	.50	.43
18 +10 SIMILE INTERPRETATION .....	.63	-.09	.27	.03	.20	.05	-.39	.67
SMSQ: 4.63 .66 .56 .73 .84 .73 .71 8.86								

